



Handforth Grange Primary School

Remote Learning Contingency Plan

ANNEX A to COVID TEACHING & LEARNING POLICY

The school's remote learning plan will come into force for the following reasons:

If an individual or family have to self-isolate

Children will be asked to self-isolate at home if they have returned from a foreign country which has a quarantine imposed by the Government. They will also be asked to self-isolate if a member of their household is displaying symptoms until that person receives a negative Covid-19 test or in the event of a positive test, they will self-isolate for 14 days.

During this period we will expect children to complete the printed home learning packs provided by their teachers at the start of the year and kept at home until needed. Any children who complete their initial pack will be provided with additional ones as needed.

These packs contain the following:

- Reading comprehension
- SPAG skills
- Maths reasoning problems
- Maths calculations
- Times-table sheets or children could use TT Rockstars to practise

If a child(ren) is away from school awaiting a test result, or the test result of a member of their household, the class teacher will email copies of the work that would be completed in class that day, so children do not fall unnecessarily behind.

If a class bubble has to self-isolate

In the event of a bubble closure, teachers and children will revert to using Class Dojo supplemented by Microsoft Teams.

The aim of our home learning during a 'Bubble' closure is for children to continue to follow the sequence of lessons and new learning that they would have experienced had school been open.

The Curriculum content and progression will continue as much as possible with adaptations for online learning to minimise the disruption to the children's learning.

THE DAILY ROUTINE: KEY STAGE 1 and KEY STAGE 2

MORNING

ASSEMBLY: The Headteacher and / or Deputy Headteacher will deliver an assembly each morning online.

REGISTRATION: Teachers will record the class attendance on Class Dojo to track engagement so any pupils not attending can be contacted by the Attendance Lead.

MATHEMATICS: There will be a daily, 1-hour mathematics lesson through MS Teams which follows the normal Teaching & Learning policy, namely

- Multiplication Tables work
- Overlearning
- New Learning (following the curriculum sequence for Mathematics)
- Deep Practice – Use & Application of mathematics on 3 days and calculation work on 2 days
- Feedback

BREAK: 15 minutes

WRITING: There will be daily, 1-hour Writing lesson through MS Teams that follows the schools published writing policy and the sequence that each child in the school follows. The lesson will include:

- Grammar work
- Modelling
- Success Criteria
- Deep practice – writing at length or planning and editing at length
- Review and feedback

BREAK: 15 minutes

READING: Each child will be provided with Reading Comprehension texts and questions to answer for each day of the isolation period in their Emergency Packs. Children will log onto the lesson and then complete the Reading Comprehension sheet assigned for the day by the class teacher and then follow this format:

- Independent work to read and answer the questions
- Opportunity to ask questions and gain help from the class teacher
- Feedback, modelling and discussion of answers with the class teacher

LUNCH: 1 hour

AFTERNOON SESSION: This will follow an individual timetable dependent on the class and age of the children. On a weekly basis, each child in Key Stage 1 and Key Stage 2, will access:

- HISTORY – new knowledge and learning and questions to answer
- PE – an online session with one of our Sports Coaches
- Spanish – an online session with our Spanish teacher
- Computing – an online session on ESafety
- PSHE - an online session following our Personal Development curriculum
- RE - new knowledge and learning and questions to answer
- SCIENCE - new knowledge and learning and questions to answer

THE DAILY ROUTINE: RECEPTION

MORNING

ASSEMBLY: The Headteacher and / or Deputy Headteacher will deliver an assembly each morning online. ***This is optional for Reception age children, but they are encouraged to try and join in.***

REGISTRATION: Teachers will record the class attendance on Class Dojo to track engagement so any pupils not attending can be contacted by the Attendance Lead.

MATHEMATICS: There will be a daily, 20-minute mathematics lesson through MS Teams supplemented by daily mathematics videos / activities

BREAK: 30 minutes

PHONICS / WRITING: There will be a daily, 20-minute Phonics and Writing session through MS Teams supplemented by daily videos / activities

BREAK: 30 minutes

READING: There will be a daily, class story through MS Teams accompanied by the text / visuals / videos

LUNCH: 1 hour

AFTERNOON SESSION: On a weekly basis, each child in Reception, will access:

- FINE MOTOR CHALLENGE
- UNDERSTANDING THE WORLD
- ONLINE PE
- COMMUNICATION AND LANGUAGE
- SOCIAL AND EMOTIONAL

Nursery-age children are not of statutory school-age. The Nursery teacher will offer daily contact, activities and challenges online and offline.