

# Handforth Grange Primary School



## Children with health needs who cannot attend school

### Policy Information:

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Adopted by Governors	September 2023
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Review Date	September 2024

Approved by Head Teacher:

*Mrs A. Booth*

Andrea Booth

Approved by Chair of Governors:

Rev. Steve Burmester



Frank Field  
Education Trust

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## Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend Handforth Grange Primary School due to health needs
- Pupils, staff, and parents understand what the Academy is responsible for when this education is being provided by the local authority

## Legislation and Guidance

- This policy reflects the requirements of the [Education Act 1996](#). It also based on guidance provided by the Government: <https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-Academy>
- This policy complies with our funding agreement and articles of association.

## The Responsibilities of the Academy

### If the Academy makes arrangements

Initially, the Academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend Academy.

- The child's Class Teacher, working in conjunction with the SEND team and pastoral team will make arrangements for the child's education.
- This could include an adapted timetable, work being sent home, an adapted curriculum or a member of staff visiting the home.
- Decisions will always be made in conjunction with parents' wishes and with the guidance of outside agencies where relevant. Meetings will be held on a regular basis to set up and review provision.
- Children will be reintegrated back into Academy when appropriate, and may include an adapted curriculum, a modified timetable, support from the pastoral team, support from the SEND team.

### Outside Agency Support and Advice

The Academy is committed to working in tandem with health care providers who will inform support, adaptations and modifications.

If the Academy has exhausted all school-based strategies, working alongside outside agency expertise and guidance, then further steps may be taken as part of our graduated response to needs

This may include:

- Referral to the Medical Needs Team
- Referral to the SEND Team for an Education and Health Care Plan

All the above would be actioned on conjunction with the health care providers currently working with the child and further informed by parent and child voice. The Academy's intent is always, as a far as possible, to offer re-integration back in to mainstream school wherever possible.

### When reintegration is anticipated, work with the outside agencies to:

- Plan for consistent provision during and after the period of education outside the Academy, allowing the

pupil to access the same curriculum and materials that they would have used in Academy as far as possible

- Enable the pupil to stay in touch with Academy life (e.g., through Microsoft Teams, website, emails or invitations to Academy events)
- Create individually tailored reintegration plans for each child returning to Academy
- Consider whether any reasonable adjustments need to be made

## **Monitoring Arrangements**

This policy will be reviewed annually. At every review, it will be approved by the Trust Board.

## **Links to other policies**

**This policy links to the following policies:**

- [Accessibility plan](#)
- [Supporting pupils with medical conditions](#)
- [SEND policy](#)