



Handforth Grange Primary School

Relationships Education Policy

Policy Area	Relationships Education
Policy Title	Relationships Education Policy
Policy Leader	Leadership Team
Policy Date	September Sept 2023
Policy Review	September 2024



Frank Field
Education Trust

Promoting Social Justice through Excellence in Education

At Handforth Grange Primary School the named personnel with designated responsibility for Personal, Social, Health and Economic Education are:

Senior Leader	Subject Leader	PHSE Governor
Andrea Booth	<i>Miss Fran Saven</i>	Sarah Millward

[Rights Respecting Schools](#)

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

[Intent](#)

We believe passionately that our innovative Personal, Social, Health and Economic (PSHE) Education curriculum and No Outsiders ethos will give pupils the knowledge, skills and understanding they need to lead confident, healthy independent lives and to become respectful, active and responsible global citizens. PSHE lies at the cornerstone of the trust ethos. We are preparing children for life in modern Britain, developing and deepening their understanding of fundamental British values of democracy, individual liberty, rule of law, and mutual respect and tolerance. We believe all our children can leave our school confident and assured of their place in this diverse and changing world.

[Definition](#)

Relationship Education is compulsory in all primary schools from September 2020. DfE guidance (2019) states that primary schools must "put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships in all contexts including online." At Handforth Grange schools, our No Outsiders ethos helps to "foster pupil wellbeing and develop resilience and character", developing, "personal attributes including kindness, integrity, generosity and honesty" (DfE Relationships Education, Relationships and Sex Education (RSE) and Health Education: Foreword) at an age appropriate level.

[Aims](#)

At Handforth Grange we will deliver Relationship Education within our Personal, Social, Health and Economic Education curriculum. Our aims in Relationship Education are to:

Each child at Handforth Grange is unique and individual, yet also belongs to a community. As they grow into citizens, children will engage with society; experience, live alongside and sometimes join different communities while retaining a sense of self. PSHE Education is an umbrella term for the way in which we teach children be proud of who they are and know how they fit in the world in which they live. PSHE Education at Handforth Grange aims to give children the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st Century. The curriculum covers key areas which will support children to make informed choices now and in the

future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.

- Develop skills and attitudes in our pupils that will enable them to participate fully and contribute positively whilst thriving in modern Britain.
- “To put in place the building blocks needed for positive and safe relationships of all kinds.” (DfE Relationships Education, Relationships and Sex Education (RSE) and Health Education: FAQs)
- Ensure that pupils understand Britain is a country rich in diversity and difference. Individual characteristics make people unique; everyone has differences, and everyone is welcome in our school.
- Develop an inclusive environment with an understanding and appreciation of British values: democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faith or belief and those without faith.
- Provide clear information to parents and carers about the Relationship Education curriculum and content in an accessible way so that they can support what their child is learning in school with their own teaching at home.
- Ask for feedback on this Relationship Education policy from parents and carers before it is ratified by Governors and in the future when it is amended. We welcome constructive dialogue so that we reach a mutual understanding of the aims. We will provide opportunities for parents and carers to air their views about our curriculum and we will consider all views given.
- Provide opportunities for parents and carers to join the school in the delivery of Relationship Education. This will be achieved through parent workshops where materials will be shared, and open lessons.
- Enable pupils to reflect on their own experiences, considering how they are developing character, personally and socially. Teach co-operation skills where pupils behave with integrity, feeling confident about their emerging selves and how they can contribute to school and to society.
- Enable children to reflect on their own mental health and consider how their actions affect the mental health of others.
- Provide opportunities for pupils to explore attitudes and beliefs that are different to their own or those of their family.
- Provide opportunities for pupils to consider the meaning and value of community and community cohesion in Britain today. To understand that communities are made up of people with diverse characteristics; for example, disabilities, ethnicities, sex, gender identity, sexual orientation, faith, age. British communities are diverse, and difference is a positive not a negative.
- Develop an understanding of the protected characteristics listed in the Equality Act 2010 and gain a historical perspective of how equality and freedoms have been won over time and should not be taken for granted.
- Learn to understand, accept and respect a diverse community as something that generates benefits for all members. Develop an enthusiasm for diversity and difference in order to thrive as part of a vibrant and cohesive British society, therefore being resilient to potential radicalisation in later life.

Planning

Relationship Education, as part of the PSHE curriculum, is delivered by class teachers through weekly PSHE lessons in each year group. It is also delivered through weekly assemblies where children discuss images taken from current news stories and relate those stories to their own lives while exploring and considering the lives of others.

Planning will be provided by the PSHE subject leader using resources produced by the Kapow and No Outsiders.

Equality of Opportunity

At Handforth Grange we consider that all pupils and adults should have equal access to Relationship Education, regardless of gender, race, faith, age, disability, sexual orientation, gender identity.

Handforth Grange school will ensure where support is needed for a pupil with additional needs to access a Relationship Education lesson, it is provided.

The right to withdraw

The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools. Therefore, children cannot be withdrawn from these lessons. There is no reference to sex or reproduction in PSHE lessons. Parents are invited to view any new materials being used to teach PSHE as and when they are introduced.

Assessment, record keeping and monitoring

Each unit of lessons is assessed using the Kapow assessment quiz and knowledge catcher. The quiz contains 10 questions, nine of which are multiple-choice and can be used either at the end of the unit or at both the start and the end to help measure progress and identify any gaps in learning. The Knowledge catchers list some of the lesson titles in mind-map or table format and can be used at the start of a unit to see what the children already know and to inform planning, and then pupils can revisit the same version of the Knowledge catcher at the end of the unit to add what else they now know, further demonstrating their progression in learning. Once taught the full scheme, children will have met the objectives set out within the Relationships and Health Education statutory guidance and can utilise their learning within their daily lives, from dealing with friendship issues to resilience to making healthy choices and knowing where and how to get help when needed. All pupils in the class should be able to talk about each lesson, regardless of whether their work is included. The PSHE Lead will assess progress in each phase through deep dive days including pupil voice interviews, meetings with teachers and monitoring of recording.

Resources

The PSHE subject leader and SLT will oversee Relationship Education. They will support and provide resources for each class teacher.

New parents to the school and parents of children who join in Reception will have the opportunity to view resources during a mutually suitable time.

Staff training

At Handforth Grange we expect all staff to actively support and promote the aims of the Relationship Education policy and the PSHE curriculum. The PSHE lead for the school alongside SLT will lead staff CPD each year to ensure all staff are confident in their contribution to the ethos.

Links with other policies

This Relationship Education Policy should be read in conjunction with:

- The Handforth Grange PSHE Policy 2023-24
- The Handforth Grange Sex Education and Health Policy 2023-24

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