

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Supported by:



Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK active More people. More active. More often.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£18,620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,670
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,670

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,670		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintenance of outdoor and indoor sport activity equipment – eg trim football pitches, gymnastics equipment. Continue to utilise the daily run.	Continue yearly check to ensure the outdoor and indoor equipment is safe for the children.		Allocated from within staffing and site maintenance budget	Children benefit from the use of safe sports equipment indoors and outdoors including gymnastics equipment and climbing and balancing areas in the playground.	To continue each year to ensure children can use all of the equipment available to PE, games and play time sessions to enable them to achieve the 30minutes exercise per day.
To continue to engage children in a variety of sports, including sports that may not usually be performed in PE lessons by taking part in themed events inside and outside of school.	Children to be given opportunities to take part in sports that they may not have tried before.		£480	Children will have been engaged and enthused by sports that they have been given the opportunity to take part in.	To continue to take part in events of this nature and revisit successful events.
To purchase high quality equipment for lessons, playtimes and the Early Years foundations stage.	To audit current equipment and purchase equipment to encourage physical activity across all key stages. To provide Early Years specific resources for Reception children to encourage balance, coordination		£250	Children across all key stages will have access to age appropriate resources to enhance physical development and encourage 30 minutes of physical activity per school day.	High quality, robust equipment can be used year on year to enhance provision across all year groups.

	and skills to enhance Physical development in the outdoor classroom .			
Entry fees to a variety of sporting comeptitions.	Give children access to a variety of sporting competitions that			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase annual membership to PE Passport tool for PE teaching and monitoring of events outside the curriculum.	Use consistently during all PE lessons to plan, assess and monitor PE.	£600	Teachers will be supported in the planning of PE. Children can be assessed using this system.	Continue to renew this service and develop it's fluency of use across all teachers in the school.


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Continue to hire specialist sports coaches to assist and train staff during PE sessions.	Staff will feel more comfortable teaching PE sessions having observed specialist coaches as well as the children having access to specialist teachers.	£6,850	Teachers will maintain outstanding PE teaching in conjunction with specialist teachers, who have a set	Continue to hire specialist to aid teachers in the use of PE Passport.
Achievement of Platinum school games award.	Continue to meet with school games organiser to develop PE and Sport in school.	£100 for appropriate supply cover for meetings.	The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.	Suggested developments will continue over the coming years and School Games provides areas for focus each year in order to address targeted areas for school development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hiring of sports coaches to provide a variety of sports at lunch-times and afterschool across KS1 and KS2 including daily run.	Provide a variety of sports throughout the school year. Allocate afterschool places for Pupil Premium children, free of charge to their families.	£7879.45	Targeted children will receive a sports session of their choice free of charge, including PP, SEND and less active (after school).	Continue to introduce new sports each year to widen opportunities for these children. – e.g. archery, rugby tots

Swimming lessons to ensure children have experiences in the water, including life-saving and open water safety sessions.	Supply swimming lessons for children in year 4 and any children in year 6 that need booster sessions to meet National Curriculum expectations.	£2,700	Higher percentage of children to meet National Curriculum expectations as they finish year 6.	Continue to offer these percentages and increase volume if results suggest this is needed.
Petrol for the minibus in order to take children a variety of sporting events, including swimming booster sessions.	Provide transport for specialist football sessions, delivered by specialist coaches and at Macclesfield FC Football Club for Pupil premium children.	£300	Children throughout the school will have opportunities to take part in a variety of competitions in order to expose different children to extra-curricular experiences of sport, outside the usual environment.	Continue to offer these children transport on the school mini-bus.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue membership of Wilmslow Education partnership.	Engage as many children as possible in the sports experiences provided by WEP	£500	Children in KS2 receive access to a range of 9 different sports / clubs experiences.	To continue for local sharing of best practice.
To continue membership of Macclesfield School Sport Partnership	Engage as many children as possible in the sports experiences provided by MSSP	£750	Schools sports partnership provides quality inter school sports competitions in netball, cross country and athletics inc. many others.	To continue for local sharing of best practice.

Signed off by	
Head Teacher:	Mrs Andrea Booth <i>Mrs A Booth</i>
Date:	17/07/2023
Subject Leader:	Mr Joe Shaw
Date:	17/07/23

Governor:	 Ben Holt
Date:	17/07/2023