

LANGUAGES - Spanish

Intent

At Handforth Grange we believe that regardless of gender, ability or background our children should have access to a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite them using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The four key language learning skills; listening, speaking, reading and writing are taught all necessary grammar will be covered in an age-appropriate way from Year 1-6. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

- At Handforth Grange, Spanish is taught, using the Language Angels programme, by a specialist languages teacher who is fluent in Spanish. This progressively develops pupil skills in foreign languages in Year 1-6 through regularly taught and well-planned weekly lessons.
- Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.
- Year 1-3 study early language units to build confidence in speaking another language, then in Year 4-5 the intermediate units increase the level of challenge by increasing the amount and complexity (including foreign language grammar concepts) of the foreign language presented to pupils. Year 6 then move into the progressive units. Children are taught how to listen and read longer pieces of text gradually in the foreign language and they will have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support.
- Children build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.. Grammar rules and patterns will be taught by level of challenge:
 - We start with **nouns and articles** and **1st person singular of high frequency verbs** in **Year 1-3**
 - We move on to the use of the **possessive**, the **concept of adjectives**, use of the **negative form, conjunctions/connectives** and introduce the **concept of whole regular verb conjugation** in **Years 4-5**.
 - We end with **opinions** and introduce the **concept of whole high frequency irregular verb conjugation** in **Year 6**.
- Units are progressive within themselves as subsequent lessons within a unit build on the language

and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. We think of the progression within the 6 lessons in a unit as 'language Lego'. We provide blocks of language knowledge and, over the course of a 6-week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.

- In addition to following the lessons provided in the Language Angels scheme of work and resources, Handforth Grange also embeds languages within our school through activities such as:
 - Foreign language celebration assemblies.
 - Cookery sessions of traditional foods from the country of the language being studied.
 - Fashion shows demonstrating typical / traditional clothing from the country of the language being studied.
 - Weather forecasts based on maps from the country of the language being studied.
 - School celebrations of national feast days from the country of the language being studied when appropriate to facilitate a whole school approach to foreign language learning along with improved cultural awareness.

Impact

All children are given opportunities to learn about both the language and the culture of another country thus enriching their knowledge of both languages and the world and opening doors for them in future. They have the chance to express themselves, master skills, gain confidence and are equipped with the knowledge and vocabulary to discuss and pursue languages further in both their school careers and future working careers.

The opportunity to assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets is provided at the end of each 6-week teaching unit.