



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

2022-2023 RAG rated action plan

Member of staff with overall responsibility: Joe Shaw

Targets	Actions to be taken <i>Small, achievable steps</i>	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
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<p>1.) Further develop a positive attitude towards PE and a healthy lifestyle by exposing children to a greater variety of sports, clubs and festivals.</p>	<p>PE Passport to continue to be used to give children an opportunity to take part in a wide range of sports and activities.</p> <p>Monitor attendance to clubs, including target children, who do not take part in clubs in or outside of school. Invite these children to events and clubs in school.</p> <p>Use PSHE lessons as an opportunity to talk about healthy eating and active lifestyles.</p> <p>Continue to encourage school Games Makers to provide opportunities for children of all ages to take part in activities. School games makers to attend regular check-in events to increase consistent motivation to do this.</p> <p>Target children (in ks2) and pupil premium children to attend at least one festival, competition or event this year in order to increase motivation towards healthy active lifestyles.</p> <p>Introduce other clubs include free netball clubs to children after school to prepare for netball competitions and develop skills.</p>	<p>Myself as well as PE and class teachers</p>	<p>The end of the academic year.</p>	<p>Costs to employ a member of staff to run lunchtime and afterschool clubs.</p> <p>Equipment for a variety of different sports.</p>	<p>Children have more positive attitudes towards sport.</p> <p>Children can explain the benefits of a healthy active lifestyle and why it is important.</p> <p>Children will want to take part in clubs and new sports.</p> <p>Target children will have experienced sport in a different environment with high level equipment and will be motivated to achieve what sport can offer.</p> <p>Children have an opportunity to experience a wider variety of sports both in clubs and festivals.</p>	<p>Myself as well as all PE teachers and class teachers.</p>	<p>Green</p>
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<p>2.) Use PE as well as the daily school routine to develop fitness and stamina by developing running skills.</p>	<p>Continue to use the daily run as a tool for fitness. Increase the distance that is currently being run in order to push children.</p> <p>Use PE as an opportunity for the children to be continually active.</p> <p>Time the children (the last child to</p>	<p>Myself in conjunction with all class teachers.</p>	<p>Beginning in January. Clear visible fitness results to be seen by the end of 2022.</p>	<p>Time in the school day for the daily run to be increased.</p> <p>An initiative to encourage children to walk (or not drive) to school.</p>	<p>PE will be continually active with children able to run the daily run without stopping.</p> <p>Children will be less hindered by inability to run continuously and for greater lengths of time.</p>	<p>Monitored by all class teachers, PE teachers and myself.</p>	<p>Green</p>
<p>3) Offer more competition-based opportunities in PE in order to increase motivation to play sport/ physical activity.</p>	<p>Children to take part in intra-school/ house competitions at the end of every topic as an opportunity to work towards.</p> <p>Points earned for house in these competitions will be added to sports day totals.</p>	<p>All teacher of PE, supported by CPD sports coach.</p>	<p>End of Autumn term.</p>	<p>Sufficient equipment to be bought in order to stage competitions.</p> <p>Payment too CPD coach and any extra staff to aid this.</p> <p>Time in timetable and planning to ensure that this is possible.</p>	<p>Children will be motivated to learn skills with competition end goal in sight and points to be earned towards sports day.</p> <p>Children to become more motivated to become efficient in skills in order to compete in competitions.</p>	<p>This will be measured by all teachers and SLT.</p>	<p>Green</p>

<p>4.) Continue to develop teacher's confidence in being able to consistently teach across the curriculum.</p>	<p>Ensure that the staff coming into our school are consistently the same person in order to develop consistency for children and allowing them to build relationships.</p> <p>Hold a staff meeting for PE teaching in order to supply key knowledge about differentiation, behaviour management and other key parts of PE teaching.</p> <p>Continue to employ coaches to support staff, demonstrate as part of CPD and take intervention groups when necessary.</p>	<p>Myself in conjunction with head of school and SLT.</p>	<p>Autumn 2023</p>	<p>Payment of coach/ specialist for CPD purposes.</p>	<p>Staff members to be able to impart knowledge clearly and confidently.</p> <p>Children's behaviour will be managed effectively.</p> <p>Children's intake of the curriculum will continue to grow.</p> <p>Children will be able to develop their skills and targeted children to receive appropriate and efficient support.</p>	<p>Myself</p> <p>I will observe lessons and receive feedback after lessons and CPD coach to feedback.</p>	<p>Amber</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintenance of outdoor and indoor sport activity equipment. Continue yearly check to ensure the outdoor and indoor equipment is safe for the children.</p> <p>Continue to engage children in a variety of sports by taking part in themed events in and outside of school. Children to be given opportunities to take part in sports that they may not have tried before.</p> <p>Purchase high quality equipment for a variety of purpose. To audit current equipment and purchase equipment to encourage physical activity across all key stages. To provide Early Years specific resources for Reception children to encourage balance, coordination and skills to enhance Physical development in the outdoor classroom.</p>	Pupils and staff.	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children benefit from the use of safe sports equipment indoors and outdoors including gymnastics equipment and climbing and balancing areas in the playground. To continue each year to ensure children can use all of the equipment available to PE, games and play time sessions to enable them to achieve the 30minutes exercise per day.</p> <p>Children will have been engaged and enthused by sports that they have been given the opportunity to take part in. To continue to take part in events of this nature and revisit successful events.</p> <p>Children across all key stages will have access to age-appropriate resources to enhance physical development and encourage 30 minutes of physical activity per school day. High quality, robust equipment can be used year on year to enhance provision across all year groups.</p>	<p>Allocated from within staffing and site maintenance budget</p> <p>£1033</p>

<p>Increase Participation in Sport Entry fees to a variety of sporting competitions. Give children access to a variety of sporting competitions that engage and inspire pupils.</p>			<p>Children across the key stages to attend a variety of events to give children of all abilities an opportunity to take part in competitions and festivals in order to inspire children to engage in physical activity. Continue to pay for events and allow children to experience unique environments and encourage them to continue an active lifestyle.</p>	<p>Inc in MSSP and WEP membership cost</p>
<p>Increase in Attainment To purchase annual membership to PE Passport tool for PE teaching and monitoring of events outside the curriculum. Use consistently during all PE lessons to plan, assess and monitor PE.</p>	<p>Pupils and staff</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Teachers will be supported in the planning of PE. Children can be assessed using this system. Continue to renew this service and develop it's fluency of use across all teachers in the school.</p>	<p>£478.80</p>
<p>Continued CPD continue to hire specialist sports teachers to assist and train staff during PE sessions. Staff will feel more comfortable teaching PE sessions having observed specialist teaching as well as the children having access to specialist teachers. Achievement of Platinum school games award. Continue to meet with school games organiser to develop PE and Sport in school.</p>	<p>Staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers will maintain outstanding PE teaching in conjunction with specialist teachers, who have a set CPD role and system to train teachers. Continue to hire specialist to aid teachers in the use of PE Passport. The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress. Suggested developments will continue over the coming years and School Games provides areas for focus each year in order to address targeted areas</p>	<p>£7980</p>

			for school development.	
<p>Extra Curricular Opportunities Hiring of sports coaches to provide a variety of sports at lunch-times and afterschool across KS1 and KS2 including daily run. Provide a variety of sports throughout the school year. Allocate afterschool places for Pupil Premium children, free of charge to their families.</p> <p>Sports Competitions Supply cover for PE lead in order to take children a variety of sporting events, including swimming booster sessions. Provide transport for specialist football sessions, delivered by specialist coaches and at Macclesfield FC Football Club for Pupil premium children.</p> <p>To continue membership of Macclesfield School Sport Partnership. Engage as many children as possible in the sports experiences provided by MSSP.</p>	staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>Targeted children will receive a sports session of their choice free of charge, including PP, SEND and less active (after school). Continue to introduce new sports each year to widen opportunities for these children. – e.g. multi-sports</p> <p>Children throughout the school will have opportunities to take part in a variety of competitions in order to expose different children to extra-curricular experiences of sport, outside the usual environment. Continue to offer these children transport on the school mini-bus.</p> <p>Schools sports partnership provides quality inter school sports competitions in netball, cross country and athletics inc. many others. To continue for local sharing of best practice</p>	<p>£5,700</p> <p>Lunch club coach £760</p> <p>After school club coach £463</p> <p>14 hrs/6 afternoons</p> <p>£495 (£15 per event per class)</p>

<p>Membership Fees To continue membership of Wilmslow Education partnership. Engage as many children as possible in the sports experiences provided by WEP.</p> <p>Top Up Swimming Lessons Swimming lessons to ensure children have experiences in the water, including life-saving and open water safety sessions. Supply swimming lessons for children in year 4 and any children in year 6 that need booster sessions to meet National Curriculum expectations.</p>			<p>Children in KS2 receive access to a range of 9 different sports / clubs experiences. To continue for local sharing of best practice.</p> <p>Higher percentage of children to meet National Curriculum expectations as they finish year 6. Continue to offer these percentages and increase volume if results suggest this is needed.</p>	<p>£750</p> <p>£1,050</p> <p>Y6 top up lessons Spring term</p> <p>Y4 lessons out of school PE budget as part of PE curriculum</p>
				<p>Total</p> <p>£18,714</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1) Use of more structured CPD system to utilise specialist subject and CPD system.	Teachers have said that they are more confident in teaching a variety of sports and have gained key subject knowledge and pedagogical knowledge in practical advise to use in lessons.	Phase out due to increased confidence of current staff in order to be able to spend CPD budget elsewhere.
2) Swimming and booster sessions has helped year 6 children not meeting national curriculum expectations (of which numbers have increased in the last few years) has allowed a larger number of children to meet national curriculum expectations.	Year 6 children have been able to meet national curriculum expectations, whilst large numbers were unable to do so at the start of the year. Within this, children have been able to have access to water safety lessons as well.	Monitor numbers next year to check trend.
3) The broad range of extracurricular sports clubs after school and during lunchtimes have enabled children across school to increase their activity levels	Significant increase in the number of children attending the free after school netball and football clubs in KS2. Children from reception to y6 attend range of sporting clubs at lunch and after school increased the number of sports offered by adding multi skills this year.	Continue to increase the sports to include cricket and rugby in appropriate season
4) Increase access for disadvantaged children who have received an after school sports session of their choice free of charge, including PP, SEND and less active (after school).	All children in receipt of PP or with EHCP attend an after school club of their choice	Continue to target disadvantaged children not meeting expected levels with specific interventions to improve engagement

<p>5) Use of PE passport to provide structured spiral curriculum with built in progression of skills and knowledge to support teachers planning, assessment and teaching.</p>	<p>Increased teacher confidence and consistency of teaching supported by experienced PE lead and specialist CPD teachers. Accurate assessments enable gaps to be identified and interventions to be put into place at the earliest opportunity to enable children to make accelerated progress to meet the end of year expectations</p>	<p>Ensure ECTs are supported through subject leader mentoring and specialist teacher CPD support</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	This year, we had the largest proportion of year 6 children that could not meet national curriculum expectations (approx. 70%). Booster sessions were provided for all of these children and most managed to reach this expectation however, some were advised to continue to practice outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke	90%	Context above highlights the challenges faced this year. Around 4% could swim confidently using a front-facing stroke however lacked confidence with a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p>Children performed water-based rescue as part of sessions.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>PE premium was used to allow children not meeting national curriculum expectations to have top up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>School staff do not provide the teaching for these sessions. Staff at a local leisure centre teach our sessions as qualified swimming teachers.</p>

Signed off by:

Head Teacher:	Andrea Booth
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joe Shaw (PE Coordinator)
Governor:	<i>Ben Holt – Role: Parent and PE linked Governor</i>
Date:	25/07/2024